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| **THE RESPONSE**  |  |
| **Focus & Organization** | * **States** or **tells** a reader the topic or the name of a book they are writing about. (W.K.1)
 | * N/A
 | * N/A
 | * **Does not** state or tell a reader the topic or the name of a book they are writing about. (W.K.1)
 |
| * **States** anopinion or preference about a topic or book. (W.K.1)
 | * N/A
 | * N/A
 | * **Does not** state an opinion or preference about a topic or book. (W.K.1)
 |
| * **Clearly** and **relevantly** uses a combination of drawings, dictations **and** writing to compose opinion pieces. (W.K.1)
 | * **Adequately** uses a combination of drawing, dictating **and** writing to compose opinion pieces. (W.K.1)
 | * **Minimally** uses drawing, dictating **or** writing to compose opinion pieces. (W.K.1)
 | * **Does not** use drawing, dictating or writing. (W.K.1)
 |
| * **Expresses** thoughts, feelings, and ideas. (SL.K.6)
 | * N/A
 | * N/A
 | * **Does not** express thoughts, feelings, and ideas. (SL.K.6)
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| **Evidence & Elaboration** | * With guidance and support from adults, adds **sufficient** details to strengthen writing by responding to questions and suggestions from peers. (W.K.5)
 | * With guidance and support from adults, adds **some** details to strengthen writing by responding to questions and suggestions from peers. (W.K.5)
 | * With guidance and support from adults, adds **few** details to strengthen writing by responding to questions and suggestions from peers. (W.K.5)
 | * With guidance and support from adults, **does not** add details to strengthen writing by responding to questions and suggestions from peers. (W.K.5)
 |
| * With guidance and support from adults, **recalls** information from experiences to answer a question. (W.K.8)
 | * N/A
 | * N/A
 | * With guidance and support from adults, **does not** recall information from experiences to answer a question. (W.K.8)
 |
| * **Clearly** describes familiar people, places, things and events and, with prompting and support, provide details. (SL.K. 4)
 | * **Adequately** describes familiar people, places, things and events and, with prompting and support, provide details. (SL.K. 4)
 | * **Minimally** describes familiar people, places, things and events and, with prompting and support, provide details. (SL.K. 4)
 | * With prompting and support, **does not** describe familiar people, places, things or events, or provide details. (SL.K. 4)
 |
| * When added,drawings or other visual displays **effectively** provide additional detail. (SL.K.5)
 | * When added, drawings or other visual displays **somewhat** provide additional detail. (SL.K.5)
 | * When added,drawings or other visual displays **loosely** provide additional detail. (SL.K.5)
 | * When added, drawings or other visual displays **do not** provide additional detail. (SL.K.5)
 |
| **Style** | * **Uses** words and phrases acquired through conversations, reading and being read to. (L.K.6)
 | * N/A
 | * N/A
 | * **Does not** use words and phrases acquired through conversations, reading and being read to. (L.K.6)
 |
| **Conventions** | * Demonstrates **strong** command of conventions of Standard English grammar when writing by using frequently occurring nouns, verbs and prepositions. (L.K.1b,e)
 | * Demonstrates **adequate** command of conventions of Standard English grammar when writing by using frequently occurring nouns, verbs and prepositions. (L.K.1b,e)
 | * Demonstrates **weak** command of conventions of Standard English grammar when writing by using frequently occurring nouns, verbs and prepositions. (L.K.1b,e)
 | * Demonstrates **no** command of conventions of Standard English grammar when writing by using frequently occurring nouns, verbs and prepositions. (L.K.1b,e)
 |
| * Demonstrates **strong** command of the conventions of Standard English in capitalization, punctuation and spelling. (L.K.2a,c,d)
 | * Demonstrates **adequate** command of the conventions of Standard English in capitalization, punctuation and spelling. (L.K.2a,c,d)
 | * Demonstrates **weak** command of the conventions of Standard English in capitalization, punctuation and spelling. (L.K.2a,c,d)
 | * Demonstrates **no** command of the conventions of Standard English in capitalization, punctuation and spelling. (L.K.2a,c,d)
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